

2004-2005 Profile of Shannon County School District 65-1

1st & Main St, Batesland, SD 57716

Home County: Shannon Area in Square Miles: 2,099 2004 K-12 Fall Enrollment: 923

Revenue

o mile o mpp o mile o m	+-,	+-,,
Community Services	\$95,976	\$0
Non-Programmed	\$136,217	\$0
Debt Service	\$0	\$0
Co-Curricular	\$103,748	\$0
Total Expenditures	\$11,919,733	\$4,149,639

General

\$6,728,608

\$1,202,848

\$1,118,087

\$1,634,011

\$723,258

\$176,980

\$0

Expenditures

Capital Outlay Special Education

\$1,262,082

\$300,671

\$493,055

\$48,993

\$27,050

\$0

\$0

\$0

\$0

\$0

\$0

\$2,131,851

\$234,308

\$960,836

\$310,026

\$2,644,469

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

PK Instruction

Gen	neral	Capital Outlay S	Special Education	Pension		D	E		
Local \$659	9,716	\$74,872	\$36,261	\$7,255	D 1D 1 3	Revenue	Expenditures	Cost per AD	'M
County \$1	1.461	\$0	\$0	\$0	Bond Redemption	\$0	\$0		
	, -	·			Capital Projects	\$0	\$0	General Fund Only	\$12,092
State \$4,244	4,469	\$0	\$1,225,110	\$0	Other Special Revenue	\$5,776,378	\$0	Educational Funds*	\$13.874
Federal \$5,628	8.399	\$119,345	\$679,336	\$0	*	. , ,	•		,
	,	. ,	. ,		Enterprise Funds	\$504,521	\$765,385	* Includes General,	, Special
Total \$10,534	4,045	\$194,217	\$1,940,707	\$7,255				Education and Pensi	on Funds

		Special Education Federal Flowthroug		2004 Taxable V	*aluations \$15,660,660		
State Aid General Aid Special Education	\$4,045,314 \$1,225,110	IDEA Part B \$333	5,317 3,791 9,108	Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$1,433,175 \$0 \$1,850,177 \$18,944,012	2004 Payable 20 Levy per Thous Agricultural	
Extraordinary Cost Fund - SE Total State Aid ADM Data	\$0 \$5,270,424	Teaching Staff D	ata	Ending Fund	, , ,	Non-Ag Z Owner Occupied Other Non-Ag/Utilities Special Education	\$5.34
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 38.284 566.995 972.722	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff	\$37,043 \$39,920 10.4 6.1% 98.0	General Capital Outlay Special Education Pension	\$1,000,675 \$24,070 \$331,206 \$40,888	Capital Outlay Bond Redemption Pension Fund	\$3.00 \$0.00 \$0.30

0.0

Classroom Staff

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 6 Residential Facility 0 Mental Retardation 34 PK-12 Enrollment 982 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd Regular Classroom 182 Learning Disabled 106 District Dropout Rate 24.5% ADM ADA Self-Contained Classroom 8 Multiple Disabilities 13 % Eligible for Free/Red. Lunch 100.0% 840.475 K-8 946.764 24 Hour Program 3 Orthopedic Impairment % Special Needs Students 23.6% 9-12 0.000 0.000 Early Childhood Setting 1 0 Visually Impaired Students Transported 1,009 **Total** 840.475 946.764 Early Childhood SE Setting 11 0 Deaf Student to Staff Ratio 10.0 22 PT Early Child and SE Speech/Language 51 District Attendance Rate 88.8% Resource Room 5 Other Health Impaired 1 Number of Graduates 0 0 Day Program Autism 3 0 Home/Hospital Program 2 Traumatic Brain Injury 15 Total 232 Developmental Delay

Total

232

Stanford Achievement Test Series, Tenth Edition (SAT10)

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR		de 5 Sp Ed PR		de 6 Sp Ed PR		de 7 Sp Ed PR		de 8 Sp Ed PR		de 11 Sp Ed PR	
Math	34	21	36	24	39	26	37	21	32		33	20	V.		
Science	33	28	36	29	39	26	38	24	27		36	22			
Social Science	26	20	33	20	40	31	39	19	33		33	24			
Language Arts	27	14	23	13	37	21	43	26	33		30	17			
Reading	31	16	29	15	33	11	30	14	24		35	16			American College Test (ACT)
Complete Battery	30	19	30	18	37	21	36	18	28		33	17			English
Number Tested	68	21	83	32	91	24	78	16	73	8	73	25	0	0	Math
Stanford Writing Assessment Program, Third Edition													Reading Science Composite Score Number Tested 0		

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice		ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	111	7	25%		5%		29%		14%		17%		16%	
Grade 9	0	0												

No assessment data are reported when less than ten students were tested.